

Course Outline for: SOC 1102 Love, Sex, and Family**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 History and the Social and Behavioral Sciences
 Goal #7 Human Diversity

This course explores the ways that families and intimate relationships shape and are shaped by societal contexts. Through studying love, sexuality, cohabitation, marriage, caregiving, gender roles and union dissolution, students learn about the diverse, complex, and changing nature of intimate connections and family lives.

B. Date last reviewed/updated: January 2023**C. Outline of Major Content Areas:**

1. Sociological theories and research regarding intimate relationships and family life
2. Sociological perspectives on marriage and families over time
3. Gender and gender socialization
4. Sexuality, sexual identity, social/cultural influences regarding contraception and entering parenthood
5. Dating, courtship, mate selection
6. Cohabitation and marriage
6. Work and families, division of labor, gender roles, work-life balance
7. Social class, race, ethnicity, gender, sexual orientation and families/intimate relationships
8. Family inequality – causes and consequences
9. Families over the life course – caregiving for seniors, disabled people and children (parenting)
10. Conflict and domestic violence
11. Union dissolution, reconstituted families, repartnering

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Articulate the ways by which intimate relationships shape and are shaped by social context. (Goal 2a, 2b, 2d, 5a, 5b, 5d, 7b, 7d)
2. Explain the changing nature of marriage and family and the growing diversity of family structures and choices in the U.S. (Goal 2a, 2c, 5a, 5b, 7a, 7b)

3. Discuss social and cultural issues regarding family planning, caregiving over the life course, gender roles, union dissolution, intimate conflict, and work-life balance. (Goal 2a, 2c, 5a, 5b, 7a, 7b, 7d)
4. Assess the ways by which our intimate relationships are linked with issues such as social class, race, ethnicity, gender, and sexual orientation. (Goal 2a, 2c, 2d, 5a, 5d 7a, 7b, 7d)
5. Recognize the ways that sexuality and gender affect intimate/familial connections. (Goal 2a, 2c, 5a, 5b, 7a 7d)
6. Examine the ways by which inequality is manifested in intimate relationships and family life. (Goal 2a, 2c, 5a, 5b, 5c, 7a, 7b, 7c)
7. Analyze theoretical perspectives used in the sociological study of family. (Goal 2c, 2d, 5c, 5d)

E. Methods for Assessing Student Learning:

Assessment methods may include, but are not limited to: exams, quizzes, journals, research papers, oral presentations, written assignments, essays, group work and/or any other assessment measures based on the discretion of the instructor.

F. Special Information:

None